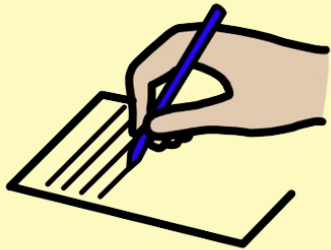




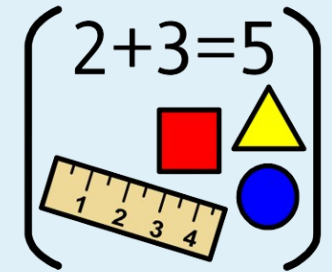
Reception



Term: Summer 1 —2024



“Our community, growing and learning together with Christ”



Literacy

Word Reading:

Read a few common exception words matched to the school's phonic programme
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

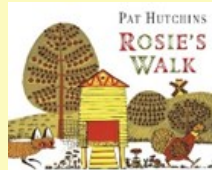
Comprehension:

Retell key events in familiar stories
Answer who, what, where, when and why questions about familiar stories
Identify the characters in stories – heroes, villains

Writing:

Begin to write for different purposes such as a list, a recipe, a story or a poem.
Re-read what is written.
Begin to remember more common exception/ red words to use in their writing.

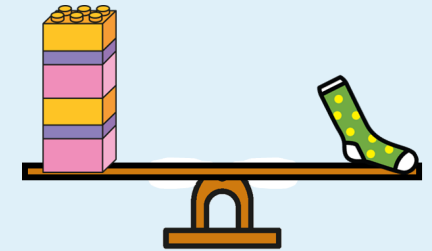
We shall use these books to explore and apply these skills.



Numeracy

Non-Number:

Measures: Make comparisons between objects relating to size, length, weight and capacity.



Composition of Number:

Composition of 6 to 9: children to develop a rich understanding of the quantities six, seven, eight and nine. They provide contexts for discussing what other numbers are inside six, seven, eight and nine, and the different ways that these numbers can be represented, composed and decomposed.

Comparing numbers to 10: to compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.





Reception

Term: Summer 1 —2024



Communication & Language

Listening, attention and Understanding:

Develop social phrases — manners, good morning, how are you? Ask questions to clarify understanding Hold a sustained conversation with peers and adults.

Speaking:

Develop use of tenses. Describe events with growing detail (may include use sequencing words). Retell familiar stories.

Physical Development

Fine Motor Skills:

Kinetic Letters
* Jumper Family— h, n, m, r, b, p
* Abracadabra Family— d, g, s, q, c, o, a., d, g, s, q,
* Pushing Numbers
* Pulling Numbers

Use the 3 friends grip to hold a pencil for writing. Show increasing accuracy when forming letters.

Gross Motor Skills:

Show coordination in reaching a goal — traversing along a wall, climbing to the top of a wall.

Personal, Social, Emotional Development

Keeping Safe:

Keeping Safe, children learn practical ways to stay safe inside and out, about bodily privacy (including the NSPCC PANTS message that 'privates are private') and the importance of talking to their 'special people' if anything troubles them. All these topics are underpinned by the religious teaching that we are created and loved by God, with bodies and minds that He wants us to keep safe.

Understanding the World

Science: Living things and their habitats: Bugs & Habitats

Geography: Use simple geographical words to describe physical and human features

History: Lives of people around them and their roles in society

Computing: Using a computer

Expressive Arts & Design

Creative Arts: Creation Station

(Sculpture and 3D). Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.

Music: Big Band: Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

P.E. Lessons

Ball Skills: Feet

Explore moving with a ball using our feet. Dribbling, moving with a ball, kicking and dribbling skills during competitions.

Balance Ability:

Developing core skills and balance to ride a tricycle.

Celebrations & Traditions

Autism Acceptance Week: 2nd April

World Health Day: 7th April

Eid: 11th-12th April

World Art Day: 15th April

Earth Day: 22nd April

St. George's Day: 23rd April

Space Day: 3rd May

Mental Health Awareness Week: 15th May

Pentecost Sunday: 19th May

May Procession: 24th May

Wider Experience

Going to Mass: 25th April

Disco: 2nd May

Going to Mass: 9th May

Faith Fortnight: 20th May